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<p align="center"><u>Contact us</u></p> <p>1851 West Ehringhaus Street, Suite #140, Elizabeth City, NC 27906 fax 252-331-1155 / mobile 252-339-0000 e-mail drcrime@drcrime-cai.com reeda@nase.org professorcrime@gmail.com http://drcrime.weebly.com</p>	<p align="center"><i>Social Evaluations Research, Inc.</i> 2/15/2014</p>	<p align="center"><u>RESOURCES</u></p> <p>Research Criminologists, Clinical Sociologists, Educators, C/J Professionals from Police, Prisons, Administration, Corrections</p>
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**EXPERT WITNESS REPORT IN THE XXXXXXXX CASE OF XXXXXXXX VS  
XXXXXXX, FILE # XXXXXXXX JUDICIAL DISTRICT, XXXXXXXX COUNTY,  
NC, SUBMITTED TO THE COURT THROUGH XXXXXXXX, ESQ., ATTY  
AT LAW, XXXXXXXX CONSISTENT WITH N.C.G.S. § 50-13.1 ET SEQ.**

It is our understanding at Social Evaluation Research, Inc. and Criminological Associates, Inc. that discovery requires a written report concerning the issues investigated, the interpretations and conclusions of the research reviewed, and the rationale for such conclusions. The research used for the basis of such conclusion must be identified. Moreover, the qualification of the criminological / sociological expert witness must be verified, past expert witness service identified and compensation identified.

***Aspects of the present case for which objective, scientifically reliable, valid, and rigorous research offers relevant findings.***

The present case involves a custody decision regarding a XXXXXXXX. CAI/SER scientists are not involved in or knowledgeable of details concerning the specific socio-dynamic issues presented to the court beyond the issues of custody dispute. Rather, the issues of scientific research findings relevant to the understanding of the multifaceted XXXXXXXX relationships as a generalized human phenomenon, and how they may be understood so as to provide constructive information for the court in the present case are the restricted elements of this report. This is not a polemic but rather an objective review of research evidence meeting accepted scientific standards. Note that journal research cited herein is peer reviewed.

**REVIEW OF THE EMPIRICAL LITERATURE**

This report builds on the research initially reviewed for a child custody case and reported in the legal journal TRIAL (Adams, 1981). It should be noted this was used in the child custody case involving the author of this report. That case resulted in two minor daughters assigned to the custody of the author.

The XXXXXXXX in the present custody case is not yet a “teenager”. Thus, this review concerns either XXXXXXXX interactions or the role of disruptions of the XXXXXXXX relationship beginning in early life and affecting her later behavior, adjustment, and socialization.



## **IMPACT OF THE SOCIOLOGICAL STRUCTURE OF THE FAMILY**

The role of the family as the primary socialization agent under most conditions is a truism. Schafer, et al. (2011) reviewed the literature on early adversity in life and demonstrated that both scientific research and theory reveal early problems are related to a variety of difficulties later in life. Yet, various factors may mitigate a harmful impact. Clearly the socio-dynamics of the members of the family unit are vital to understanding and functionality. They are indicative of the socio/psychological health of the children throughout their lives. Moreover, the critical role of both father and mother is supported by empirical research (Bonci, et al., 2011; Cooksey and Fondell, 1996; Graham, 1977; Knowles, 2009; Young, et al., 1995). Rindfleisch (1997) found that youth raised in disrupted families were more materialistic and showed higher levels of compulsive consumption than those raised in intact facilities (see also Repetti, et al., 2002). Ambert (1982) studied single parent families so as to measure the children's emotions regarding custodial fathers as opposed to custodial mothers. The children reported more positive assessments in the case of fathers than in the case of mothers. Lamb (1977a & b) observed father infant and mother infant interactions, concluding the infants responded most positively to the father / infant play. Also they reported the two types of parents provided different types of learning experiences for the infants and that both are needed. Ricks (1985) reviewed the literature on father infant interactions and found that infants only a few months old develop an attraction to the fathers, and that the fathers provide a more vigorous interaction than do mothers. Yet, there were more similarities than differences in the father / infant, mother / infant interactions. Wright (2009) studied the socialization patterns across generations and found that for daughters, the most powerful effect was when both parents agreed in their socialization patterns (see also Amato & Bruce, 1991).

The impact of constructive & sustained father-daughter interactions has been known for years to be positive and to produce constructive outcomes. A recent dissertation study found that a poor relationship with the father was related to early sexual experimentation by daughters, outside of marriage (Koon, 2012). Finley (2012) in a dissertation study found a relationship between poor father daughter relationships and later adult emotional health of the daughter. Consistent with this, Uslucan (2013) found that of the possible combinations of daughters and parents, the weakest is the daughter stepfather relationship. Boyd (2003) studied intercity African American girls and parents regarding adequate socialization protection from drug use and sexual activity. Of the options, the strongest was the father daughter relationship.

## **META-ANALYSIS REVIEWS OF XXXXXXXX EFFECTS**

Meta-Analysis is a statistical technique merging multiple studies of the same variables by typically independent scientists so as to produce a conclusion based on a sample size of all studies reviewed, combined. Thus, such a review of research studies provides a more powerful conclusion than does a review simply stating the individual findings of relevant/reviewed studies.



Kawabata, et al. (2011) reviewed 48 empirical research studies comparing parenting style and aggression by the child. The data combined from the 48 studies produced one result of what the study would be with a sample of 28,097 (total N of all 48 studies) children. Parenting style was characterized as “positive parenting, psychologically controlling parenting, negative/harsh parenting, and uninvolved parenting.” The meta-analyses demonstrated that more positive parenting was associated with less relational aggression by the children. Thus, extrapolation of this powerful research finding to the parenting styles of any case under consideration by a court would be constructive. Close in nature to the Kawabata study was the Hoeve, et al. (2009) meta-analysis of 161 research studies of parenting and delinquency. Only 20% of the studies focused on fraternal parenting, yet the results indicated the effects of poor support by the father had a greater impact than maternal poor support. Poor parental support, such as rejection or hostility, along with poor parental monitoring and poor psychological control were found to be the strongest determinants of delinquency.

Harris (2013) reports a meta-analysis of studies concerning father involvement and early childhood social-emotional development. Research studies (31 effect sizes) concerning active father involvement and positive social-emotional abilities yielded a summary effect size of .22 ( $p < .05$ ). Other studies concerning active father involvement and negative social-emotional outcomes and passive father involvement and negative social-emotional outcomes were not significant.

Lytton and Romney (1991) reported a meta-analysis of 172 research studies which had attempted to determine different parental socialization of boy and girls. Little of significance was found, although fathers were found to distinguish more than mothers in socialization patterns by gender.

Amato and Gilbrath (1999) report a meta-analysis of 63 studies finding that authoritative parenting and closeness as part of the father child relationship was related to academic success and positive handling of life-problems.

### **SELECTED ISSUES OF THE PRESENT CASE**

As noted above this review concerns either father/ young XXXXXXXX interactions or the role of disruptions of the father/ XXXXXXXX relationship beginning in early life and effecting XXXXXXXX later behavior, adjustment, and socialization. Also, the relationship between parental mental illness and children’s life outcomes, the relative danger of non-biological fathers and other male non-familial individuals living as part of a family in the same home that includes a young XXXXXXXX, exposure of children to violence within the home, the impact of early childhood sexual experiences, and exposure of the children to the possibility of the death of a parent are relevant issues.

### **ISSUES OF THE PRESENT CASE: exposure of child to violence, with attention to step-father/mother violence**



It has been asserted that the present family structure involves the young XXXXXXXX living in a home with XXXXXXXX 4 older step-brothers, XXXXXXXX mother, XXXXXXXX mother's current husband and also her mother's former husband. Moreover, it is understood the former husband has a history of criminal activity including three assaults on the mother, committed in the presence of the female child. Thus, consideration of the impact on the child of witnessing her mother assaulted by XXXXXXXX then step-father is reasonable. Research on such effects is discussed below.

Reinforcing the position of this paper that family structure and cohesion is central to the development of positive values, Jagers, et al. (2013) found family was the most powerful of variables contributing to long term gang involvement or when the family was cohesive, resistance to gang participation. Zona & Milan (2011) studied the differences between boys and girls in their response to violence in their lives. It was shown that regardless of gender, the impact of exposure to violence has multiple and multifaceted harmful outcomes. Girls handle it less well than boys, leading the researchers to conclude that young girls exposed to potentially traumatic events may be especially vulnerable to experiencing certain trauma-related symptoms. Hooton (2003) reviewed research showing that exposure to violence in the home may teach children how to use violence in their own lives. Yet, utilizing a national survey in Canada, Hooton found that negative effects of such exposure can be countered if the proper environment is put into place for the child. Moylan, et.al, (2010 ), utilizing longitudinal research of 457 youth, found that family violence increases a child's risk for internalizing and externalizing outcomes in adolescence. Using data from three of the National Crime Surveys of 50,000 American households, Mitchell & Finkelhor (2001) showed that girls who lived in households with an adult victim of domestic violence were at higher risk for crime victimization. A study of Dutch children (Lamers, et al., 2012) found that children exposed to intimate partner violence were likely to have other problems, and to experience behavioral and emotional problems. This was more likely with girls than with boys. Temple, et al. (2013) has shown a link between exposure to family of origin violence and the perpetration of teen dating violence.

The issue of Children Exposed to Violence has been recognized by the National Institute of Justice (Staff, 2014) as so critical to our society that a unique review of the research literature was recently produced. That exhaustive review of the research literature reached several conclusions germane to the issues before this court. Those research based conclusions by the NIJ are summarized below.

1. Children exposed to violence may have significant negative outcomes, particularly when children are exposed to multiple forms of violence.
2. It is prevalent, involving 60% of our children, with 1 in 10 seeing family members assault one another. Fifty seven percent (57%) of children seeing intimate partner violence are also victims of child abuse.
3. Girls are exposed to sexual violence more than boys.
4. Family structure is important. Children not living with both biological parents are especially likely to witness or be a victim of violence.
5. Drugs in the family is associated with this problem worsening.



6. Victimized children triple their risk of other types of victimization.
7. The problems victimized children are prone to experience is almost too long to list, but includes depression, anxiety, post-traumatic stress disorder, isolation, shame, fear, guilt, low self-esteem, poor overall health, illnesses requiring medical attention, attempt suicide or self-injury, profound effects on brain development and cognition, educational failure, substance abuse or dependence, teen pregnancy, aggression, conduct disorder, violence including dating violence and intimate partner violence, very high rates of delinquency, adjustment in adult relationships, college adjustment, physical health, bullying, physical fighting, and adult intimate partner violence victimization and perpetration.

**ISSUES OF THE PRESENT CASE: sexual aspects of upbringing, specifically, sexuality in the environment, incest conducive conditions involving half-brother and sleeping arrangements of males in the household**

The writer knows of no concrete evidence of physical incest. Yet, there are known indications of sexuality on the part of the XXXXXXXX child. Also there are known living arrangements conducive to incestuous concerns on the part of the child. Moreover, the overriding seriousness of incest relative to maintenance of the family unit is underscored by the existence of this value/norm for all of human history. Even at the time of the writing of the *Code of Hammurabi* it was seen as an offense deserving the death penalty (Reynolds, 1914). In the present case, specifically, the XXXXXXXX child is reported to share a bedroom with XXXXXXXX half-brother, six years XXXXXXXX elder (older adolescent male), and to share a bed with XXXXXXXX mother and step-father. Should this issue prove to be critical, research findings regarding the effects of sibling intimacy are noted.

In a study of the development of serial rapists, McCormack, et al. (1992) found that early incest appeared to be a contributing factor to the later crimes. Moreover, incest was related to a reconfigured family structure often involving a step-father. A study of 930 adult women in California found that if incest with a father figure occurs, the danger is much greater with step-fathers than with biological fathers. That research (Russell, 1984) concluded that the higher prevalence and seriousness of incest by stepfathers may be due to low inhibitions against incest among stepfathers and the absence of a biological father-daughter bond. The researcher urged single mothers with young daughters to be particularly concerned and careful in the case of a close relationship between a step-father and their daughters. In a study of sex offenders in Australia (Rayment-McHugh & Niset, 2003) concluded sibling incest involved the more serious acts of the various forms of incest. Only months ago a study was released (Stroeble, 2013) of 1,521 adult women showing that effects of brother/sister incest was substantially worse than the same measures in the control group, reinforcing the seriousness of the incest impact. Laviola (1989) reported the same conclusion in regard to sisters violated by brothers, as a life long impediment. She also noted the contribution of family structure to the lingering harm. In a replication of her study, Laviola (1992) found the same results, indicating the harm involved mistrust of men and women, chronic low or negative self-esteem, sexual response difficulties, and intrusive thoughts of the incest. Cyr, et al. (2002) studied various types of incest, finding



that all types cause serious harm, and that brother / sister incest is far more likely to involve penetration.

### **ISSUES OF THE PRESENT CASE: impact of maternal mental illness**

In this section we address research evidence concerning the impact of maternal mental illness on the child, with special awareness of the forces at play when mental illness takes the form of maternal predictions of her own death. There are many studies concerning the impact on children of the death of parents (see Crase & Crase, 1995) but less so on the impact on children of a parent's threat to leave them by way of death.

Clausen & Wynne (1979) studied children of mentally ill parents and concluded it is clearly a negative aspect of development, with mentally ill mothers causing more harm than mentally ill fathers. They pointed out that their subjects that reached adulthood successfully did so in large measure because the mentally well parent provided the needed support and attention. Fraust (2008) reviewed the literature on parental mental health and its impact on children and found multiple serious outcomes. Those effects associated with parental mental disorders included loss of child custody and generally adverse child outcomes, an increased likelihood of attachment disturbances and externalizing / internalising behaviors, and long-term adverse social, behavioral and cognitive outcomes for children. She reported substantial evidence for an association with a significantly heightened risk of child maltreatment. Lung & Shu (2012) reviewed the research literature on mother's mental illness effects on her children and found multiple studies verifying the relationship, reported by other research reviews. Of particular interest to our review is their finding that mother's mental health is most closely tied to children's development, and fathers act more as a support for maternal mental health. (See also Dugan, 1977; Schoenfelder, et al., 2011; Beale & Baskin, 1983; Forehand, 1987; Connell & Goodman, 2002; Beck, 1989; Goodman, et al., 2011; Lovejoya, et al., 2000; Najman, et. al., 2000).

## **Conclusions and Research Interpretations**

The present report based on empirical research has addressed only the socio-psychological findings relevant to social structure variables involved with the petition regarding custody. This is correct and proper, but such a focus ignores the moral, ethical and spiritual aspects of the custody quandary. Other cultures approach the same question somewhat differently, as evidenced by a recent Scandinavian bachelor's thesis (Karlsson & Escobar, 2012). That work cited research supporting the notion that assumptions regarding the primacy of mothers in custody decisions are not supported. Rather, fathers should be granted more relevance, indeed, equal relevance, all other things being equal. Other cultures' research mirrors ours in finding the positive effects on psychosocial outcomes following a positive relationship between father and child (Pu, et al., 2012). Yet the critical issue is, as is true in American jurisprudence, the welfare and best interest of minor children.

The conclusions and interpretations following from the research cited in this report, reached with awareness of our ethical responsibilities to all parties, especially the young girl, are clear.





Those socio-psychological complex of values and roles of a constructive nature and presently in place with the biological father and his wife should be encouraged. This would require collaboration and cooperation of both biological parents and could produce greater benefit for the young XXXXXXXX than any other option. Indeed, enhanced collaboration of the biological mother with the biological father in the context of custody matters could lead to an embellished familial experience for the XXXXXXXX. Yet it requires the interest of the child be placed above the emotions of the parents and other involved parties. The research evidence indicates the best interest of the child will most likely be secured by improved cooperation of biological parents in collaboration with other family members.

The interpretation of the research cited in this report leads clearly and unequivocally to the following empirical generalizations interpreted below.

1. The effects on children in general, and XXXXXXXX in particular, of the disruption of existing, stable and properly functioning father/daughter relations is potentially disastrous. Indeed, implications for an extremely wide range of maladaptive outcomes including not only social/psychological abnormalities and physical health/safety issues but also the wider impact on others, and are very real.
2. Research indicated both maternal and paternal involvements with the daughter are important, and assumptions regarding primacy of maternal custody assignment on the basis of gender alone, are not justified. Generally, placement of custody with the natural father while allowing and encouraging wide family involvement, including grandparents, can serve as a mechanism to enhance and embellish the familial effects on the daughter. Involvement of a mental health professional in cases where violence, inappropriate sexuality, or mental illness is an unequivocal implication of research studies. Participation of a mental health professional in any planning of sleeping arrangements so long as the child remains in the home of the biological mother would be appropriate. Involvement of a mental health professional in cases where violence, inappropriate sexuality, or mental illness occurs in the family social structure is an unequivocal implication of empirical research. Such is also reflected by the research questioning the legal question of custody. On a positive note, in the present case, maximization of the positive relationship involving the minor child and XXXXXXXX stepsister would likely prove helpful.

Respectively submitted,

L. Reed Adams, Ph.D., CPSP  
Clinical Sociologist / Applied Research Criminologist



1. *Qualification of L. Reed Adams, B.A., M.A., Ph.D., CPSP to serve as an expert witness under the Daubert rules.*

An expert witness in the present case before the court should show evidence of research and methodology skills as well as experiences providing opportunities to recognize and understand maladaptive behavior with its causes. Dr. Adams' experience, background, education and training is shown in Appendix A.

### **Prior expert witness experience**

Adams, Reed. 1981. "Father/Daughter Custody: A Social and Judicial Dilemma." *Trial: The Association of Trial Lawyers of America*. 17:52-54 & 61-62. (Attached as appendix to this report)

Served as expert witness regarding the implications of social science research for father/daughter custody in the case of Edward Butler v. Eva Young, Mecklenburg District Court, 81CVD-5993, Charlotte, N. C. 9/31/83, in the case of Dr. Ray Levine v. Rivka Levine, Hennepin County District Court, St. Paul, Minn., 1982, and in the case of Meghan Revels vs Sean Revels, File #12 CVD 678, 1<sup>th</sup> Judicial District, Pasquotank County, NC, 2013.

Served as expert witness "research methodologist" in the custody case of Cody Thomas, File 04 CVD 222, File #04 CVD 222, 5th Judicial District, Pender County, NC, submitted to the Court through Ms. Tamara A. Smith, Esq., of Pennington & Smith, Attys at Law, 107 North 6th Street, Wilmington, NC 28402.

Also, Mr. Brian Rogers, # 87698, US Army, 1300 North Warehouse Rd., Ft. Leavenworth, KS 66027 : INCOMPLETE.

Mr. Chadwick Harris, CID # 1657068, Texas DCJ, 2 Jester Road, Richmond, TX 77406: INCOMPLETE

2. *Compensation to be paid for the study and testimony, coverage of expenses, and referral as appropriate for future professional cases.*
3. *Facts or data considered by the witness in forming opinions and interpretations; the conclusions resulting from those facts.*

Search engines associated with professional associations were used, such as JSTOR of the American Sociological Association and PsyNet of the American Psychological Association. In addition several scholarly search engines were used, such as Copernic, Google Scholar, Dissertation Abstracts Online, OpenDOAR, Science.gov, Social Science Research Network, and National Criminal Justice Reference Service. The keywords used in the search included "father, daughter relationship custody". Once a determination was





made that a research study concerned one or more of the variables identified as a “key word” in such a research fashion as to indicate relationships are described, a review of the research design, scientific rigor, outcome results and interpretation was pursued. The compilation of such efforts provides a means to generalize to situations such as found in the present court case, and implications of value to the court process can be discussed.

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## **APPENDIX A**

### **Reed Adams, Ph.D., CPSP Professional Summary**

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#### **EDUCATION**

Ph.D. Florida State University, Criminology and Sociology (completed all coursework and requirements for both academic disciplines, highest score on qualifying exam)

M.A. University of Maryland, Sociology and Criminology major

B.A. University of North Carolina at Chapel Hill, Psychology major

#### **TRAINING AND CERTIFICATION**

United States Probation Officer Training, University of Chicago

Certificate in Corrections, Florida State University

Correctional Psychodrama & Group Psychotherapy, St. Elizabeth's Hospital

Institute of Youth Relations, American University

Social Studies Instruction, doctorate level, North Carolina State Board of Education

Certified Professional Sociological Practitioner (CPSP), the American Academy of Professional Sociological Practitioners, Certificate Number 1156

#### **PROFESSIONAL EXPERIENCE**

Line and administrative positions in all major components of the criminal justice system: police, courts, community corrections and prisons. These positions have been at federal, state and local levels, with juvenile and adult offenders, covering a period of three decades. Staff and administrative work has also involved applied research involving program evaluation planning for human service agencies and other forms of applied public policy development.

My professional experience includes but is not limited to the following.

- The first **Los Angeles Police Department (LAPD) Training Administrator**
- **Criminologist** for the Cornelius, NC Police Department
- **Chairman and Professor of Criminal Justice** in state and private universities in NC
- A founder and principle researcher of the **Foundation for the Study of Law Enforcement Integrity**, and **Criminological Associates, Inc.** providing services to small police departments, and to the Southern States Police Benevolent Association, Inc.
- A **U.S. Probation Officer for the Administrative Office of the Courts, District of Columbia**
- The founder and author of the **Ask Dr. Crime® and Dr. Justice®** newspaper column
- A **juvenile court probation officer**



- The assistant superintendent of a **training school for delinquent youth** in NC (Jackdaughter Training School in Concord, NC)
- The Director of Information and Analysis for **Children's Services Network** in Charlotte, NC
- A **Certified Professional Sociological Practitioner** in private practice in NC
- The Research Director and founder of a **non-profit corporation** designed to enhance human service program evaluation research services, **Social Evaluation Research, Inc.**
- Founding member & researcher of eastern NC's first **Community Relations Commission** and member of the **Hope Group** designed to advance racial and ethnic relations
- Past president of the North Carolina Criminal Justice Educators Association and the Southern Association of Criminal Justice Educators
- Chair and creator of North Carolina's first academic Department of Criminal Justice and graduate program in criminal justice
- An anonymous philanthropic source of **financial awards for criminal justice students**
- Creator of a national "**think-tank**" producing research and policy guidelines regarding law enforcement integrity, ethics and corruption control, funded by two private foundations, reported as the Chapel Hill Resolves
- A 1971-1979 member of the **North Carolina Criminal Justice Training and Standards Council.**

### **CRIMINAL JUSTICE PROFESSORSHIPS AND INSTRUCTION**

Academic posts held in six universities in America and Europe. Posts have been faculty and administrative, Professor of Criminal Justice and Professor of Sociology. Included in these is a 16-year post at the University of North Carolina at Charlotte (Professor and Chair, Department of Criminal Justice). I hold the post of Retired Professor of Criminal Justice at Elizabeth City State University, and served as Co-Director of the Center for Research and Evaluation and Chair, Institutional Review Board for the Protection of Human Subjects. Adjunct Professor of Sociology, Mid Atlantic Christian University.

### **PUBLICATIONS AND RESEARCH**

Extensive research publications include nearly 20 chapters in books and monographs, 35 articles in refereed journals, 6 book reviews in refereed journals, 13 papers presented at professional conferences, 70 criminal justice policy and action agency reports and numerous publications in non-refereed journals.

Much of the research has been published in refereed legal, sociological, criminological and medical journals; others can be found in books, monographs, agency reports and magazines. The implementation of research findings into public policy is a theme running throughout most of the reports.



Major topics include program evaluation and policy change, experimental correctional techniques, policy and research in criminal justice education and training and police activity.

Additionally, funded research resulted in North Carolina's first graduate and undergraduate degree program in criminal justice and the building of a unique facility that simulates the criminal justice system.

### **RESEARCH CONSULTING AND PRIVATE CRIMINOLOGICAL PRACTICE**

Consulted for federal and state governments, private industries and universities to evaluate and administer criminal justice research projects and curricula. Designed a research project for the American Correctional Association. Served as research director for the American Justice Institute and Children's Services Network. Initiated private criminological practice as President of Criminological Associates, Inc. (CAI) and Social Evaluation Research, Inc. (SER). SER is a private, non-profit corporation concerned with the improvement of program evaluation research programs in human service agencies. Also CAI provides private probation pre-sentence investigation services for use at the time of parole consideration or initial sentencing.

### **HONORS AND AWARDS**

Certificate of Appreciation, North Carolina Criminal Justice Training and Standard Council, North Carolina Attorney General

Certificate of Appreciation, North Carolina Department of Corrections

Founders Award for Outstanding Contributors to Criminal Justice Education in North Carolina, North Carolina Criminal Justice Association.

Outstanding Criminal Justice Educator Award (first recipient); Outstanding Service as President Award; Life Member, North Carolina Association of Criminal Justice Educators--Recognition by Governor of State and Mayor of Charlotte

Outstanding Criminal Justice Educator Award: Outstanding Service as President Award, Southern Association of Criminal Justice Educators

Research and Development Support Award, American Correctional Association Mutual Agreement Programming Project

Research Support Award, Arson Committee of the International Association of Fire Chiefs

Teaching Award (by students and alumni), University of North Carolina Criminal Justice Program



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Certificate of Appreciation Presented by President Michael Drew at the 2006 annual meeting of the North Carolina Criminal Justice Association to “Dr. Reed Adams in recognition of your contribution to the field of Criminal Justice Education”.

2006 Founder’s Award Presented by President Michael Drew at the 2006 annual meeting of the North Carolina Criminal Justice Association to “Reed Adams for his Outstanding contributions to Criminal Justice Education in North Carolina”.

2011 Perry Powell Outstanding Criminal Justice Professional Award by the N.C. Criminal Justice Association.

## **PRESENT EMPLOYMENT**

I am the President of the Criminological Associates, Inc. (CAI). 1851 West Ehringhaus Street, Suite 140, Elizabeth City, North Carolina 27909 or 525 North Main Street, Post Office Box 12, Davidson, NC 28036 - Telephone 252-331-6726. CAI is a consulting corporation that provides a research and planning service for criminal justice agencies. Diversion planning, reports and consultation are provided for persons involved or potentially involved with the juvenile or criminal justice system. Also, I serve as the Research Director for Social Evaluation Research, Inc., a non-profit corporation devoted to objectivity in applied program evaluation research for human service agencies. I am a retired Professor of Criminal Justice and Co-Director, Center for Research and Evaluation, Elizabeth City State University, Elizabeth City, NC, 27904 (252-335-3135). I may best be reached at [professorcrime@gmail.com](mailto:professorcrime@gmail.com) and [reedada@nase.org](mailto:reedada@nase.org). I am presently an Adjunct Professor of Sociology serving the Mid Atlantic Christian University.

Home: 1851 West Ehringhaus Street, Suite 140, Elizabeth City, North Carolina 27909. Telephone: 252-331-6726 or cell phone 252 339-0000 and 880 Concord Road, PO Box 12, Davidson, North Carolina 28036.

## **APPENDIX B**

Adams, Reed. 1981. “Father/Daughter Custody: A Growing Social and Judicial Dilemma”. *TRIAL*. American Association for Justice, formerly Association of Trial Lawyers of America. P 52-67.